

SUPPLEMENTARY MATERIAL

Questionnaire used in the research, "The Japanese version of the Self-Assessment for Students or Counselors (SASC-J)" by Jun Yaeda, Madan Kundu, and Shuji Nishimura.

This original English version was created by Madan Kundu, Chrisann Schiro-Geist, Alo Dutta.

"The Japanese version of the Self-Assessment for Students or Counselors"

(The text of the questionnaire was in Japanese)

For each of the following items, please answer on a 5-point scale. Please circle the number that best applies to you.

1 = I have no knowledge or skill
2 = I have minimum knowledge or skill
3 = I have average knowledge or skill
4 = I have more than average knowledge or skill
5 = I have enough knowledge or skill to train someone

	Client subsystem	No	Minimum	Average	more than Average	enough to train someone
1	Advising on health maintenance	1	2	3	4	5
2	Teaching independent living skills	1	2	3	4	5
3	Introducing suitable housing (apartment, GH, etc.)	1	2	3	4	5
4	Teaching personal hygiene	1	2	3	4	5
5	Teaching basic communication skills	1	2	3	4	5
6	Teaching interpersonal relation skills	1	2	3	4	5
7	Evaluating occupational skills	1	2	3	4	5
8	Teaching the use and management of local transportation	1	2	3	4	5
9	Teaching how to search for a job	1	2	3	4	5
10	Explaining about occupational aptitude tests	1	2	3	4	5
11	Explaining about occupational tests	1	2	3	4	5
12	Explaining about occupational interest tests	1	2	3	4	5
13	Explaining about intellectual test	1	2	3	4	5
14	Supporting motivation for employment	1	2	3	4	5
15	Determining understanding one's disability	1	2	3	4	5

Health subsystem		No	Minimum	Average	more than Average	enough to train someone
1	Supporting medical check-up	1	2	3	4	5
2	Teaching about results of medical check-up	1	2	3	4	5
3	Supporting consult a medical specialist	1	2	3	4	5
4	Teaching about consultation of medical specialist	1	2	3	4	5
5	Supporting psychiatrist	1	2	3	4	5
6	Teaching about consultation of a psychiatrist	1	2	3	4	5
7	Referring clients for orthotic/prosthetic/adaptive technology aid evaluation	1	2	3	4	5
8	Teaching about consultation of orthotic/prosthetic/adaptive technology aid evaluation	1	2	3	4	5

Education subsystem		No	Minimum	Average	more than Average	enough to train someone
1	Advising on self-learning	1	2	3	4	5
2	Referring to how to enter high school	1	2	3	4	5
3	Referring to how to enter colleges (junior college, graduate school, etc.)	1	2	3	4	5
4	Referring a client to entry procedures for vocational-technical training programs	1	2	3	4	5
5	Referring a client to the entry process for the OJT program	1	2	3	4	5
6	Referring a client for Supported Employment training	1	2	3	4	5

Family subsystem		No	Minimum	Average	more than Average	enough to train someone
1	Supporting a client's adjustment to the family	1	2	3	4	5
2	Supporting the family's adjustment to the person with a disability	1	2	3	4	5
3	Supporting the communication with families	1	2	3	4	5
4	Advising on economic poverty	1	2	3	4	5
5	Determining whether family members are appropriate caregivers	1	2	3	4	5

	Social subsystem	No	Minimum	Average	more than Average	enough to train someone
1	Determining vocabulary barriers	1	2	3	4	5
2	Referencing a client with vocabulary barriers for assistance	1	2	3	4	5
3	Determining cultural/ethnic barriers	1	2	3	4	5
4	Referencing a client with cultural/ethnic barriers for assistance	1	2	3	4	5
5	Determining ethical problems	1	2	3	4	5
6	Referencing a client with ethical problems for assistance	1	2	3	4	5
7	Determining religious barriers	1	2	3	4	5
8	Referencing a client with religious barriers for assistance	1	2	3	4	5
9	Acknowledge different opinions about people with disabilities	1	2	3	4	5
10	Referencing appropriate community agencies (support groups, psychiatrists, etc.)	1	2	3	4	5

	Employee subsystem	No	Minimum	Average	more than Average	enough to train someone
1	Understanding of the barriers related to companies' organizational structure	1	2	3	4	5
2	Teaching the barriers related to companies' organizational structure	1	2	3	4	5
3	Understanding of the lack of understanding of disabilities and prejudice	1	2	3	4	5
4	Teaching the need for support about the lack of understanding of disabilities and prejudice	1	2	3	4	5
5	Evaluating the coworkers' perceptions and attitudes	1	2	3	4	5
6	Supporting those who have been hurt by the attitudes of their coworkers	1	2	3	4	5
7	Understanding of the need for collaboration with labor unions	1	2	3	4	5
8	Supporting problems that occur with labor unions	1	2	3	4	5
9	Evaluating the physical barriers of the building	1	2	3	4	5
10	Supporting the elimination of physical barriers in buildings	1	2	3	4	5
11	Supporting the job development	1	2	3	4	5
12	Evaluating the needs for improvement in the workplace	1	2	3	4	5
13	Providing support for job restructuring that fits the needs of a client	1	2	3	4	5
14	Conducting the task analysis	1	2	3	4	5

Placement subsystem		No	Minimum	Average	more than Average	enough to train someone
1	Referring information and resources about job coaches	1	2	3	4	5
2	Understanding of the institution's policy on the job coaching	1	2	3	4	5
3	Understanding of the information about job coaches at your institution	1	2	3	4	5
4	Understanding of the ethical issues related to job coaching	1	2	3	4	5
5	Understanding of the laws regarding vocational rehabilitation and job coaching	1	2	3	4	5
6	Evaluating the attitude towards work	1	2	3	4	5
7	Evaluating on skills for commuting	1	2	3	4	5
8	Evaluating the possibilities and limitations of physical functions	1	2	3	4	5
9	Understanding of the wages and the labor market	1	2	3	4	5
10	Understanding of the knowledge and abilities required of professionals	1	2	3	4	5

Funding subsystem		No	Minimum	Average	more than Average	enough to train someone
1	Grants related to the employment of people with disabilities	1	2	3	4	5
2	Scholarships and financial help	1	2	3	4	5
3	Amortization-type scholarships	1	2	3	4	5
4	Health insurance system	1	2	3	4	5
5	Social Security Disability Insurance (S.S.D.I.)/Medicare	1	2	3	4	5
6	Vocational rehabilitation services	1	2	3	4	5
7	Services of local governments	1	2	3	4	5
8	Labor Insurance Act	1	2	3	4	5
9	Vocational rehabilitation services	1	2	3	4	5
10	Life insurance, among others	1	2	3	4	5
11	Social services organizations and other private sectors	1	2	3	4	5
12	Community resources required for the maintenance of future occupational life	1	2	3	4	5